

### **7.3.1 Institutional Distinctiveness - KHOJ**

#### **Khoj - A community based collaborative and interdisciplinary project by students**

Khoj is a hands-on course which offers an opportunity to work on complex real-life problems challenging the society. Students identify and analyse challenges confronting the local community through field visits involving interaction with the stakeholders and observation of the community site. Working in interdisciplinary and disciplinary groups, several ideas to engage with and overcome the challenge get discussed in an interdisciplinary platform. The final endeavour is to create *a strategy, a solution and a possible social innovation aimed at betterment of the community.*

#### **Objective:**

1. Students will be able to define a specific social or community issue.
2. Students will be able to draw multiple perspectives from different disciplines to explain the problem
3. Students will be able to develop local field context based strategies to address the community / social problem identified
4. Students will have the opportunity to collaborate across disciplines

#### **Learning Outcomes:**

1. Students identify various aspects of the identified community or social problem.
2. Students develop tools to obtain information about the community or social problem faced by the local stakeholders with respect to the identified community or social problem.
3. Students collect information from various stakeholders and contexts about the identified community or social problem.
4. Students analyse various aspects of the community or social problem faced by the local stakeholders.
5. Students explain the community or social problem faced by the local stakeholders from different disciplinary perspectives.
6. Students identify multiple perspectives from different disciplines to address the identified community or social problem.
7. Students identify various strategies, case studies, and researches on similar community or social problems.

8. Students analyse existing strategies, case studies, and research on similar community or social problems to identify points of adaptability with the identified community or social problem.
9. Students develop a strategy or solution based on an interdisciplinary understanding and inputs for the problem identified in the community or social problem.