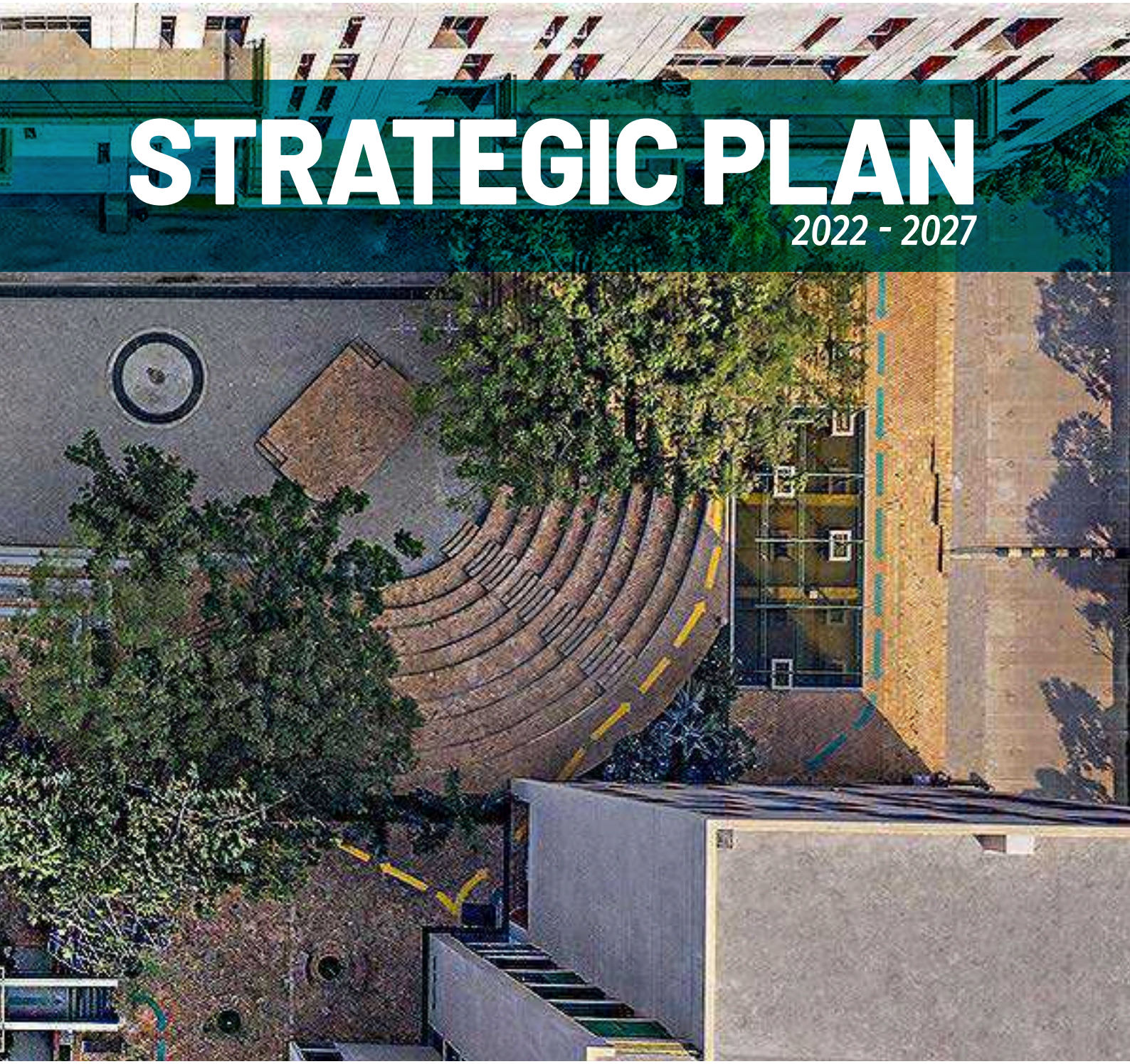
NAVRACHANA UNIVERSITY

STRATEGIC PLAN

2022 - 2027



www.nuv.ac.in

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The Legacy

The Navrachana Education Society, Vadodara, was founded in 1965 by Mrs. Savitaben Amin, a qualified educator who studied at Santiniketan and later trained under Madam Montessori at Columbia University, USA. The Navrachana Higher Secondary School, in Sama, Vadodara, was started by the society in 1967. It was one of the very few co-educational schools affiliated with the CBSE in the state of Gujarat at that time.

The Navrachana Education Society (NES), Vadodara, is a registered charitable trust and is managed by a board of trustees comprising of educators, philanthropists, and administrators. The society is acclaimed for its varied achievements, having imparted quality education through its institutions for the last six decades. Over the decades of its evolution, the Navrachana Education Society has been at the forefront of innovative pedagogies, keeping in mind the changing dynamics of academics, industry, society, and the economy at large. This is reflected in the curriculum and teaching-learning processes in all its institutions.

The following are NES-established institutions that have consistently contributed towards nurturing and grooming the youth of India:

- Navrachana School, Sama (CBSE)
- Navrachana Vidyani Vidyalaya, Sama (GSEB)
- Navrachana International School, Vasna-Bhayli (IB, CBSE, IGSCE)
- NEEV, Sama (pre-primary)
- Navprerna, Sama (for economically and socially marginalized children)
- NavKaushalya: Savitaben Amin Institute for Girls and Women
- Eklavya Model Residential School, Vejalpur (GSEB), academically managed by NES
- Navrachana Sports Academy, Sama
- The Navrachana University (NUV), Vasna-Bhayli

Establishment of Navrachana University

Navrachana University Vadodara (NUV) was established in 2009 under the Gujarat Private Universities Act, 2009. It is one of the very few private universities in the city of Vadodara, Gujarat imparting contemporary and holistic education to career-oriented students. It is steered by an experienced board of trustees and professionally managed by an executive committee. NUV's leadership is very much conscious of the need of modern-day society and thus remains focused towards meeting the expectations at large.

The current students' strength (Academic Year 2021-22) of NUV is 2544 (UG, PG and PhD) and it has the potential to grow to 6000 at the end of the Plan period.

1. Introduction

Since its inception, NUV has always positioned itself as an abode of innovation while remaining relevant to the need of industry and society at large. In its fourteen years of existence, NUV has made significant progress in pedagogical innovation and flexible academic practices with curriculum, case-based theoretical teaching, internships, social immersion project, and a strong hands-on workshop practice (studio-based pedagogy). A strong academic foundation has been created but now the university needs to leapfrog into the next level of excellence.

Spread over a serene campus of 4,79,857 Square Feet with quality infrastructure and amenities. Navrachana University presently runs 16 undergraduate programs (including 1 integrated program), 12 postgraduate programs (including 1 integrated program), and 4 PhD programs across 5 different schools namely:

1. The School of Business Law (SBL),
2. The School of Environmental Design & Architecture (SEDA),
3. The School of Engineering & Technology (SET),
4. The School of Liberal Studies and Education (SLSE),
5. The School of Science (SOS).

In addition, University comprises of Five Centre of Excellence who promote academic and community research. These are:

1. Centre of Professional Education (CPE),
2. Navrachana University Centre of Environmental Research & Innovation (NUCERI),
3. Centre of Education, Innovation & Research (CEIR),
4. Centre of Public Health (CPH),
5. Centre of Heritage Research (CHR).

The University has 2544 students (UG, PG and PhD) and 115 faculty members (Academic Year 2021-22). The students are supported by ICT-enabled classrooms and laboratories, physical and digital library comprising of print and e-learning resources, internet facilities, hostel as well as sports facilities. The University also provides several platforms including student clubs at program and school level for exhibiting talent, coordination and exploring skills towards outreach and the holistic development of students. Students of NUV have been successfully placed by the industry with annual salary package rising year-on-year. Several alumni of NUV have explored their innovative ideas and executed entrepreneurial skills and have launched their own ventures. It is not just the materialistic success that NUV aims for its students, its focus is towards building an ethical and responsible citizen, this is evident from the growth of alumni base and following their activities year-on-year.

2. Vision, Mission, and University Goals

A. Vision

An ethical and innovative Interdisciplinary University with social conscience providing education and research of global standards, committed to student success, and creating thought leaders, contributing to nation-building.

B. Mission Statement

- To deliver contemporary education as per global needs
- To create a continuous learning culture through academic and research excellence
- To promote entrepreneurship & innovation, interdisciplinary studies & research
- To expand the reach of multidisciplinary university
- To make a pedagogical shift towards Blended Learning
- To leverage on international collaborations

C. Major Goals of NUV by 2027

Quantitative

- 5 stars (University Category) in GSIRF
- To be among top 100 Private Universities of India
- "A++" NAAC Accreditation by 2027
- To have at least 25% students from other states by 2027
- To have a student strength of 6000 by 2027

Qualitative

- A highly responsible University providing contemporary and quality education having excellent industry connections, infrastructure and safe ambience ensuring student success.
- A University known for promoting Entrepreneurship & Innovation across academic disciplines.
- A Multidisciplinary Approach with holistic education as recommended in NEP 2020.
- A University with Social Conscience with respect for diversity and inclusivity.

3. SWOC Analysis of Navrachana University

Strengths

- Student-centric teaching and learning practices.
- Wide range of electives and a choice-based credit system with Contemporary curriculum.
- Major and Minor disciplines.
- Internships, Workshops and Studio Based Courses for Industry readiness.
- Entrepreneurial, start up and innovation culture.
- Transparent and structured academic policies and practices.
- Fairness and equality in words and practice.

Weaknesses

- Fewer consulting assignments and revenue generation through industry consulting.
- Fewer Patents / Intellectual Property Rights.
- Inadequate number of Industry supported laboratories.
- Lesser presence of national and international students.
- Limited research fund from government and non-government agencies.

Opportunities

- Develop Centre of Excellence in education, research, training, and consultancy to achieve global recognition.
- Collaborations with industry for skill enhancement in and around Vadodara.
- Capitalizing on Collaborative Research Projects nationally and internationally.
- Take up joint research with reputed universities and industries to provide a platform for quality, academic, research and industry exposure to students and faculties.
- Increase in the number of admissions from outside State and Nation.
- Developing interdisciplinary academic programmes.
- Adopting National Education Policy 2020.

Challenges

- Long-term sustainability without compromising standards due to horizontal growth in higher education.
- Attracting and retaining experienced faculty members and developing a wide range of expertise across the disciplines.
- Achieving International and National rankings.
- Rapid changes in national and international economy with changing expectations from industry and society.
- Resource mobilisation for sustainable growth: as a self-financed institution with limited sources of income (primarily from tuition fees).

4. Pillars of Strength

NUV has identified eight pillars of strength as part of its strategy to remain focused on its aim of providing quality and modern education. Among other things, these eight pillars are the priority areas where the leadership will aim to accelerate its efforts in deriving applaudable results by 2027.

1. Research Excellence
2. Innovative Curriculum and Pedagogy
3. Interdisciplinary Outlook
4. Industry and Community Connect
5. Welfare and Development of Staff and Student
6. Campus Expansion and Upgradation
7. Collaborations and Internationalization
8. Start-up and Innovation

4.1 Research Excellence

Though growing and impactful, the research culture in NUV needs a much stronger push than what it has today. This is one area that needs concerted effort and a higher allocation of funds than what has been made in the past. To foster cutting-edge research, in the coming five years NUV will consider the following:

1. Creating more incentives for research for faculty members.
2. Strengthening the Postgraduates and Ph.D. programs, in terms of student enrolments and research-oriented curriculum.
3. Raising a corpus for a much larger seed fund to initiate research.
4. Focusing upon consultancy and collaborative research in newer thrust areas identified by Schools and Centres.
5. Establishing and supporting new interdisciplinary research centres such as the following within the next two years:
    a) Centre for Language and Communication
    b) Centre for Urban Studies
    c) Centre for Climate Change
    d) Centre for Transport Planning and Research



Table 1 - Projection of Research Centres, Consultancy and Research Grants

Particular	2022-23	2023-24	2024-25	2025-26	2026-27
No of Research Centres	5	6	7	8	9
Budget Allocation for Research Centres (INR in Lakhs)	10	25	45	65	75
Earnings from Research and Consultancy (INR in Lakhs)	72	150	200	250	380

4.1.1 Thrust Areas of Research within Schools

Each School at NUV has identified a few selected areas of thrust considering their faculty expertise and the future significance of the area in the academic programs the school wishes to be known for.

School	Thrust areas
School of Business & Law	• Consumer Behavior • Business Analytics • Corporate Law • Legal Education • Intellectual Property Rights • Labour Economics • Entrepreneurship and Business Planning
School of Engineering & Technology	• Artificial Intelligence and Data Science • Internet of Things • Advanced Computing • Cyber Security and Privacy • Mixed Reality • Materials & Manufacturing • Structural Engineering • Power System & Controls
School of Environmental Design & Architecture	• Heritage Conservation • Sustainable Architecture • Landscape Urbanism

School of Liberal Studies & Education	• Positive Psychology • Critical thinking in Teacher education • Digital Brand building and visual communication
School of Science	• Metabolic and Reproductive Disorders • Phyto therapeutics and Gut Microbiome • Bioorganic Chemistry • Materials Chemistry

4.1.2 Research Centers' thrust areas

Research Centers	Thrust areas
Centre for Education Innovation and Research	• Curriculum and Pedagogy • AI and Education • Indian Knowledge Systems and Education: Implications for curriculum, pedagogical approaches, and practices
Navrachana University Center for Environment Research and Innovation (NUCERI)	• Environment and Developmental Origin of Health and Diseases (DOHaD) • Environmental Biotechnology
Navrachana University Center for Public Health (NUCPH)	• Adolescent and Reproductive health • Environment and Health
Start-up Cell	• Healthcare systems • Sustainability in world of design • Waste to wealth creation • Indian Knowledge Systems Tech Based systems
Centre for Heritage Research	• Heritage Conservation • Intangible Heritage • Landscape and Ecological Heritage • Adaptive Reuse • Digital Technologies for mapping heritage resources

4.2 Innovative Curriculum and Pedagogy

Academic flexibility in terms of regularly updating the curriculum has always been a key focus area at NUV. Seeking suggestions from industry and social leaders, incorporating current developments and innovating teaching methods to connect better with the youth today has been a priority across all the schools in NUV. The university has made good progress in

introducing relevant content in all the curriculum and uses a universal curriculum framework that allows students to take 15% credits as elective courses, apart from Minor disciplines that can be undertaken from any school.

Students can pursue a minor discipline apart from the major degree program available from various Schools that may be chosen from the batch of 2022 onward. To attain a minor, students will need to do 18 credits worth of courses from the pool of designated courses. These 18 credits can be carved from the students' elective credit bank. Many electives that will be offered in all the semesters will be designated to be considered for a particular "Minor". To diversify the interests of students and gain a professional edge a total of seven Minor disciplines are available to choose from:

a) General Management (School of Business and Law)
b) Business Law (School of Business and Law)
c) Interior Design (School of Environmental Design and Architecture)
d) Health Science (School of Science)
e) Mechatronics (Core Engineering, School of Engineering and Technology)
f) Computer Science (School of Engineering and Technology)
g) Film Production (School of Liberal Studies and Education)

These initiatives have empowered the student community at NUV in terms of designing their own curriculum within the given framework prescribed by the advisory boards of the respective schools.

The university shall take the following initiatives to take this approach forward:

1. Evolving tech-supported analytical-based pedagogy to respond to the expectations of the industry.
2. Evolving Studio and Workshop based courses for select disciplines across the schools.
3. Promoting hands-on and experiential learning through internships.
4. Promoting field-based and research project-based learning.
5. Promoting research as an important component in undergraduate programs.
6. Ensuring courses in Humanities across all academic programs.



Table 2: Key Indicators of Curriculum Reforms

Particular	2022-23	2023-24	2024-25	2025-26	2026-27
Studio/Workshop/Laboratory-based Courses	203	214	230	247	261
Courses in Humanities	44	52	65	70	77
Research-Based Courses	45	50	58	67	74
Courses in Environment & Sustainability	40	46	57	59	69

4.3 Interdisciplinary Outlook

NUV aims at developing students with a breadth of understanding through interdisciplinary education and a depth of knowledge through focused disciplinary education. In addition to the prescribed discipline-specific mandatory courses, students are required to make a choice of several elective courses from other disciplines preferably from other schools in NUV. In other words, each school at NUV offers several of its discipline courses to be taken by students from other schools. This fosters interdisciplinary learning and allows for complete freedom and flexibility for the students to form their academic personality at Navrachana University.

Another significant step forward in this regard is the revision of NUV's flagship interdisciplinary program called KHOJ Winter School. KHOJ program was envisaged to be a vehicle to inculcate social awareness, empathy, and inter-disciplinary skills amongst our students, with a larger aim of proposing solutions to societal problems through innovation. Faculty members of Navrachana University propose some innovative and relevant KHOJ Projects, that they wish to pursue with the student. The students are free to choose a KHOJ project of their choice. Most KHOJ projects will demand either an inter-disciplinary or multi-disciplinary way of working and hence students from different Schools come together in the projects and try and understand the issue and find solution through collaboration. The KHOJ Winter School ends with a public exhibition of all the projects during the first week of January.

As a way forward, NUV aims at simplifying and strengthening this approach. The following points are considered important in this regard:

1. Widening the basket of elective courses available to students at any given time. Ensuring enough supply of relevant elective courses.
2. Extending the approach toward students' research projects, where a student from a given discipline can opt to undertake research in other disciplines.
3. Increasing the number of Minors available from present seven to fifteen in a five-year period.
4. Designing and Implementing a Common Foundation Program (CFP) for every student of NUV with a special focus on interdisciplinary courses.



Table 3 – Accommodation of Interdisciplinary Approach in the Curriculum

Particular	2022-23	2023-24	2024-25	2025-26	2026-27
Elective Courses (As a % of curriculum)	15	15	20	20	20
No of Projects in KHOJ Winter School	30	40	50	60	70
Minors Available	7	9	12	15	15

4.4 Industry and Community Connect

The city of Vadodara has an excellent ecosystem of industries that can be further capitalized upon to create much more formal and structured collaborations. This can also lead to a unique model of exchange between academia and industry. The university must also take the KHOJ Winter School forward and actively engage through community outreach with different sections of society. A social immersion project helps the students to become a socially responsible professional in future.

Currently, Corporate Internships and Professional practice is an integral part of the curriculum and education process in some of the schools in NUV. Often, these internship opportunities result in pre-placement offers for the students, which form a base for their higher packages during the formal placement in graduating year. Similarly, visits to industry and live projects to be done within the premises of a company or business enterprise is also a pedagogical initiative to bridge the gap with industry.

NUV aims to further strengthen and expand these initiatives to all the schools and programs in future, with special focus on the following:

1. Internships to be mandatory in all the academic programs at NUV.
2. Industry based Collaborative Research Project (CRP) which has been implemented in 2022 should form the bedrock for all the Thesis/ Dissertation in Master and Undergraduate program.
3. Industry experts as “Professors in Practice” and other experts to be invited as Visiting Faculty across all the schools.
4. Introducing Faculty Internship program as a must for all the schools.

Table 4: Initiatives for Industry Collaboration

Particular	2022-23	2023-24	2024-25	2025-26	2026-27
Programs with Industry internships	15	23	31	38	45
Professors in Practice	1	5	7	8	8
Visiting Faculty	20	30	45	45	55
MOU with Industry	21	30	38	45	50


SEDA

4.5 Welfare and Development of Staff and Student

Attracting talented faculty members and providing opportunities for them to excel and grow in areas of expertise is the most important consideration for the progress of the university. NUV has chartered an aggressive strategy for attracting and retaining talent. Scientific and transparent faculty and administrative staff appraisal system is linked to incentives.

NUV has also taken significant steps to implement the Academic Bank of Credits as recommended by NEP 2020. NUV has registered for Academic bank of credits (ABC) and for National Academic Depository (NAD). NUV has already uploaded last four years Degree Certificates (2600 Degree Certificates) on NAD. NUV will be completely implementing the Academic Bank of Credit system from academic year 2023.

Following are some of the institutional welfare initiatives for staff and student scholarship anticipated are:

1. Robust Staff Appraisal System as linked to the quality of teaching and research.
2. Establish Staff Welfare Centre.
3. Matching the Salary of the teaching staff with the best public universities in the country over the next five years.
4. Increasing the scope of merit cum need-based scholarships for Student in terms of diversity and financial support.
5. Improve the percentage of Students from other states and countries.
6. Improve the percentage of female employees.

Table 5: Commitment Towards Financial Support and Geographical Diversity

Particular	2022-23	2023-24	2024-25	2025-26	2026-27
Financial Support to Students (INR in Lakhs)	49	75	100	150	230
Students from other States	122	300	600	900	1500
Financial Support to Faculty for Research and Development (INR in Lakhs)	77	97	129	179	250



4.6 Campus Expansion and Upgradation

NUV has drawn up an ambitious plan to add almost 5 lakh square feet of newly built area over the course of the next five years. This is done keeping in mind additional intake in many programs and additions of new programs over the next five years. Along with the expansion plan a major facility refurbishment and upgrade plan has also been drawn up for the existing campus.

Following is the focus of the expansion plan Additional Classrooms, Workshops, Animal House, Laboratories along with utilities.

1. Addition of more academic facilities in the main block A. This includes classrooms, laboratories, workshops, cafeteria, seminar rooms and faculty rooms.
2. A new Student Activity Center and a Staff Center as a stand-alone building (Block D)
3. A new library facility will be in the new block D.
4. Sports Complex expansion with Spectator Stands, indoor games facilities and utilities.
5. Large Capacity Auditorium along with Conference Centre (Block E- Jamfali Plot).

Table 6: Budget Allocation for Campus Expansion and Upgradation Facilities

(INR in Crores)

Particular	2022-23	2023-24	2024-25	2025-26	2026-27	Total
Campus Upgradation	1	1.75	2	2	2	8.75
Campus Expansion Block A – Vertical Expansion	0	22	19	0	0	41
Campus Expansion Block D – Student and Staff Activity Center	0	0	23	22	6	51
Sports Complex	0	1	10	0	0	11
Campus Extension with Convention Facility Block E (Jamfali Plot)	0	0	11	31	9	51
Total	1	24.75	65	55	17	162.75

Work has already started on expansion of Block A and master plan has been prepared for the campus. See annexure for detailed master plan and drawings of the new blocks.



Table 7: Additional Area to be constructed – Future Projections (Sq. Ft)

Facilities	Existing Area (Sq. Ft.)	Proposed Area (Sq. Ft.)	Completion Target	Remarks	Refer
BLOCK A Vertical Expansion	1,81,257	1,20,000	April 2024	Tender Stage	Annexure-II
BLOCK B	58,213	-	-	-	-
BLOCK C	5,457	-	-	-	-
NEW BLOCK D – Student and Staff Center	-	1,20,000	June 2027	Master Plan Stage	Annexure-I
NEW BLOCK E – Academic Block and Convention Center	-	2,50,000	June 2027	Master Plan Stage	Annexure-I
Sports Center at Cricket Ground	-	20,000	June 2024	Design Detail Phase	Annexure-I

4.7 Collaborations and Internationalization

In a fast-evolving external environment, it is imperative to stay on top of emerging trends and be able to predict the future. Collaborations with leading institutions across the globe and within the country can go a long way in improving the student and faculty resources of NUV. NUV recently signed an MOU with the University of Bonn, Germany which is among the top 100 universities in the world for faculty, student exchange and research collaboration. Many collaborations are still in place, but much work needs to be done here.

The following are major considerations at NUV is keenly looking at:

1. Encourage internationalization via collaborations with academic and career-based organizations abroad for vibrant student and faculty exchange programs.
2. Strengthen International Cell with senior faculty as its head. All schools should work closely with this cell.
3. Target Joint Research Projects including inter-disciplinary research with foreign universities.
4. Offer possibilities for faculty members to take sabbatical breaks to pursue fellowships at international universities.

Table 8: International Collaboration

Particular	2022-23	2023-24	2024-25	2025-26	2026-27
Collaborations with International Universities	08	10	12	15	15
Collaboration with universities ranked in top 100 worldwide *QS World University Rankings/ Academic Ranking of World Universities ARWU) Shanghai Ranking Consultancy*	01	02	04	05	05
International Student Exchange Programs	05	07	09	10	12
International Collaboration in Research	04	06	09	12	14



NAVRACHANA UNIVERSITY

NAVRACHANA UNIVERSITY
Signs **MOU** with

UNIVERSITÄT BONN

BONN UNIVERSITY (Germany)

76th in the list of best Universities of the World!

4.8 Startup and Innovation

NUV has established a Section 8 company, the Navrachana Innovation Foundation, which has been recognized as a host institute/ business incubator by MSME the Government of India's Incubation Policy. The main goal of this entity is to create an ecosystem that cultivates the concept of design and supports research commercialization, innovation, and the entrepreneurial aspirations of youth.

Following are the Key long-term goals to be achieved:

- Developing a world-class design-based incubation centre for operationalizing/catering start-ups across the state.
- Developing an innovation pipeline through Pedagogical Interventions.
- Establish a student club for E&I where activities related to Entrepreneurship may be organized at least once a quarter on different themes of entrepreneurship e.g., creativity, innovation, financial, business plan, legal aspects of starting the venture.
- IP Commercialization/Commercialization of the research in the university/schools
- Channelizing design-based solutions for the private/public sector companies through student intervention.
- Creating linkages between R&D institutes, Industries, SMEs etc.
- Developing a robust ecosystem across the state for start-up support
- Garner more grants for mentoring and supporting students to become entrepreneurs. Increase the number of student start-ups.

Table 9: Developing Entrepreneurial Culture in NUV

Particular	2022-23	2023-24	2024-25	2025-26	2026-27
Total Number of Students Outreach and Sensitize	250	450	800	1050	1500
Total Number of Innovations Support at PoC Stage/MVP stage	15	30	50	80	100
Total Number of Patents File /IP support	2	10	15	20	30
Total Number of Student Start-ups Support through interventions	5	15	25	40	50
Total Number of Workshop/Conferences/Seminars/ Capacity Building Programs	5	15	25	50	75



5. Snapshot of Key Projections

Table 10: New Academic Programs (UG/PG)

School	2022-23	2023-24	2024-25	2025-26	2026-27	TOTAL
School of Business Law (SBL)	01	03	02	-	-	6
School of Engineering & Technology (SET)	-	-	02	03	-	5
School of Environmental Design & Architecture (SEDA)	-	-	01	01	01	3
School of Liberal Studies and Education (SLSE)	-	01	01	01	-	3
School of Science (SOS)	-	01	02	02	02	7
TOTAL	01	05	08	07	03	24

Table 11: Student Strength

School	2022-23	2023-24	2024-25	2025-26	2026-27
School of Business Law (SBL)	1040	1260	1420	1520	1620
School of Engineering & Technology (SET)	1169	1250	1393	1570	1720
School of Environmental Design & Architecture (SEDA)	420	560	680	740	800
School of Liberal Studies and Education (SLSE)	270	420	540	610	750
School of Science (SOS)	510	640	730	920	1140
Total	3409	4130	4763	5360	6030

Table 12: Faculty and Staff Strength across the Designations

Staff category	2022-23	2023-24	2024-25	2025-26	2026-27
Professor	18	22	25	29	33
Associate professor	19	23	26	30	34
Assistant professor	114	138	159	179	201
Teaching assistant	11	14	19	24	30
Research assistant/associate	06	09	13	15	18
Administrative staff	167	202	233	262	295

6. Strategic Plan Formulation Process and Conclusion

The Strategic Planning exercise adopted a bottom-up and top-down approach involving all stakeholders to understand their aspirations and at the same time to make them take ownership of the development and implementation of the success of the Plan. At various stages of the exercise, inputs have been obtained from the Board of Governors, Board of Management, Academic Council, Provost, Registrar, Head of Schools, Program Chairs, Senior Faculties across the Schools, Centers of Excellence (COE), Deputy Registrar, Administration team and students. The accreditation criteria & weightages stipulated by NAAC, NIRF as well as major recommendations of the National Educational Policy (NEP) 2020 were also taken into consideration. Whole-hearted participation in and contributions by all stakeholders have been the highlights of this exercise. Multiple workshops and brain-storming sessions were conducted, in smaller and larger groups.

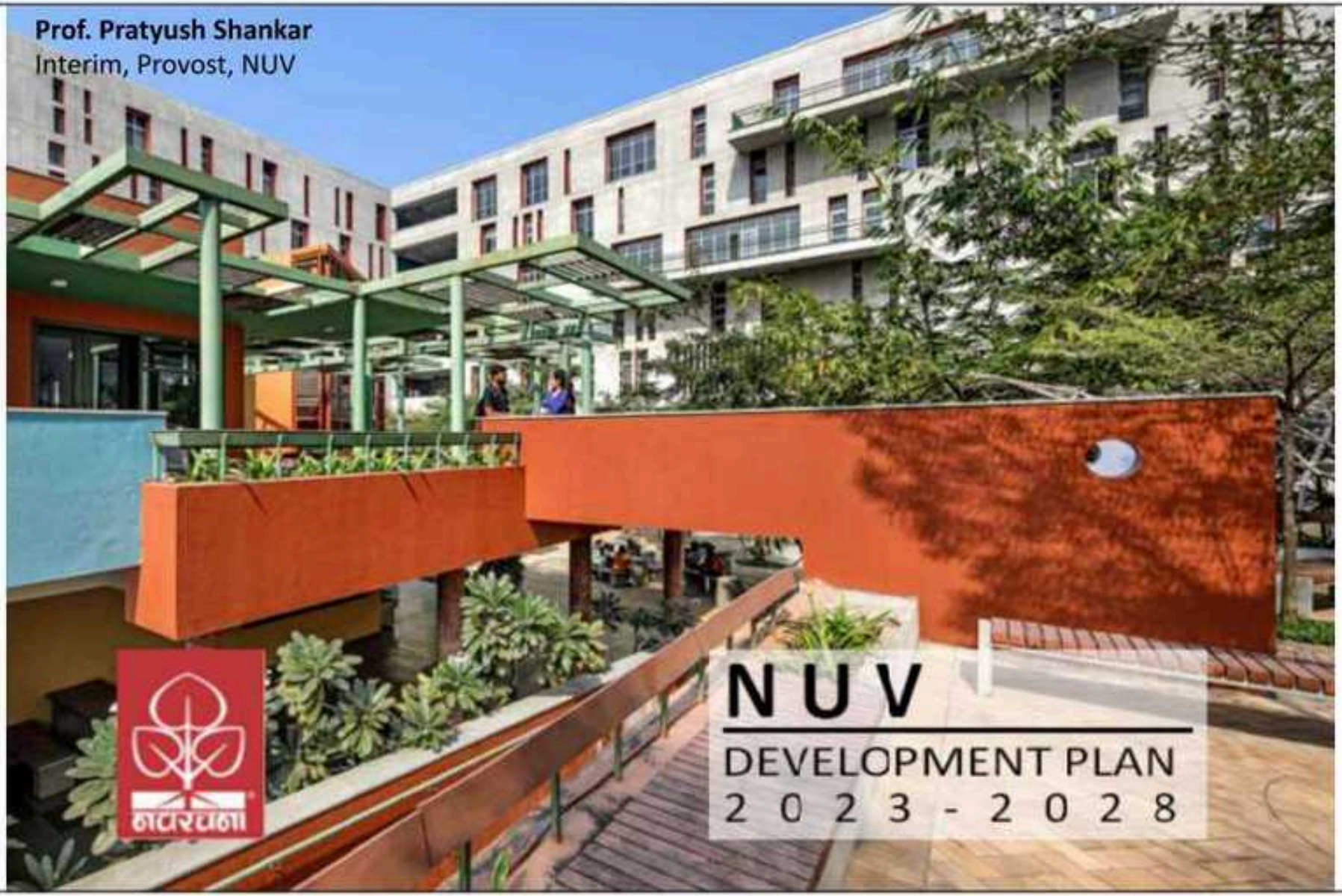
Navrachana University is committed to providing quality and career-oriented education to students with equal emphasis on creating a socially responsible citizen. Though, in the last 14 years since its inception, the university has taken baby steps towards but has been successful in establishing a trustworthy brand in higher education. However, now it is prepared to take a leap forward and achieve a breakthrough in terms of the targets set for all the eight pillars of strength. The strategic plan is a refined commitment toward achieving the modest targets set by the University.

7. Annexures

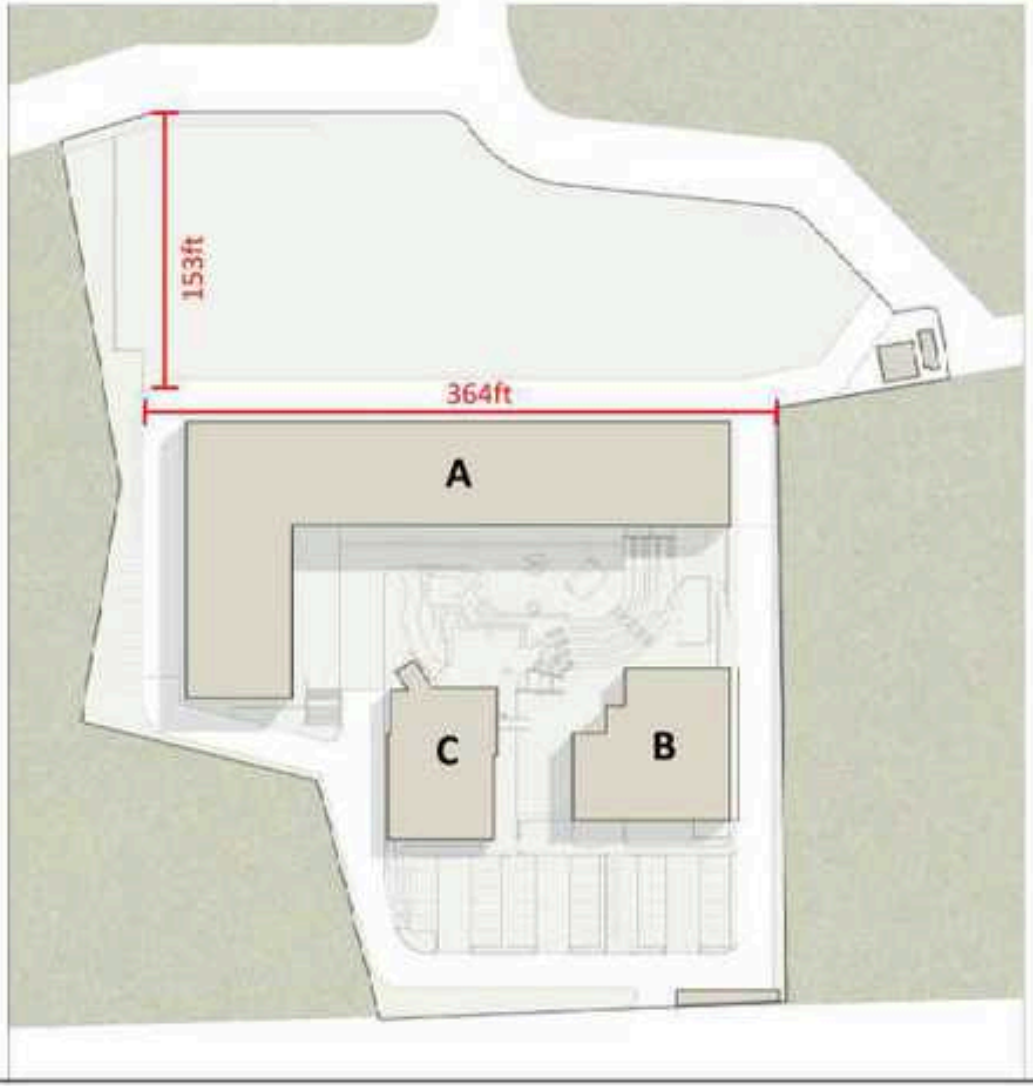
I. Master Plan of the University
II. Working Drawings of Campus Expansion
III. List of New Academic Programs (UG/PG)

Annexure: I

Master Plan of the University


Prof. Pratyush Shankar
Interim, Provost, NUV
NUV
DEVELOPMENT PLAN
2023-2028

NUV CAMPUS – Existing Footprint

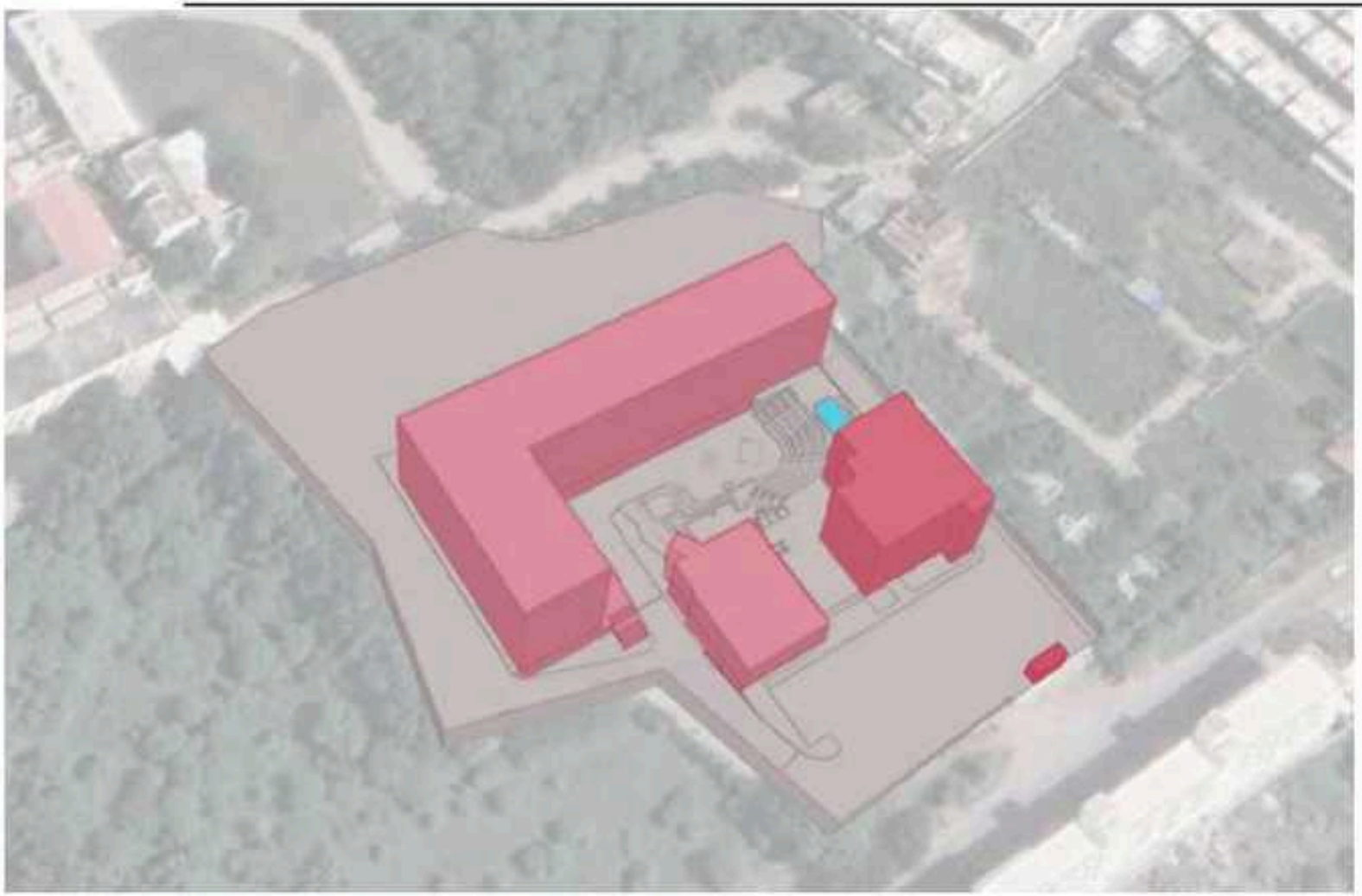


EXISTING MAIN CAMPUS	AREA (sq.ft)
BLOCK A	1,81,258
BLOCK B	58,213
CANTEEN C	5457
TOTAL	2,45,008

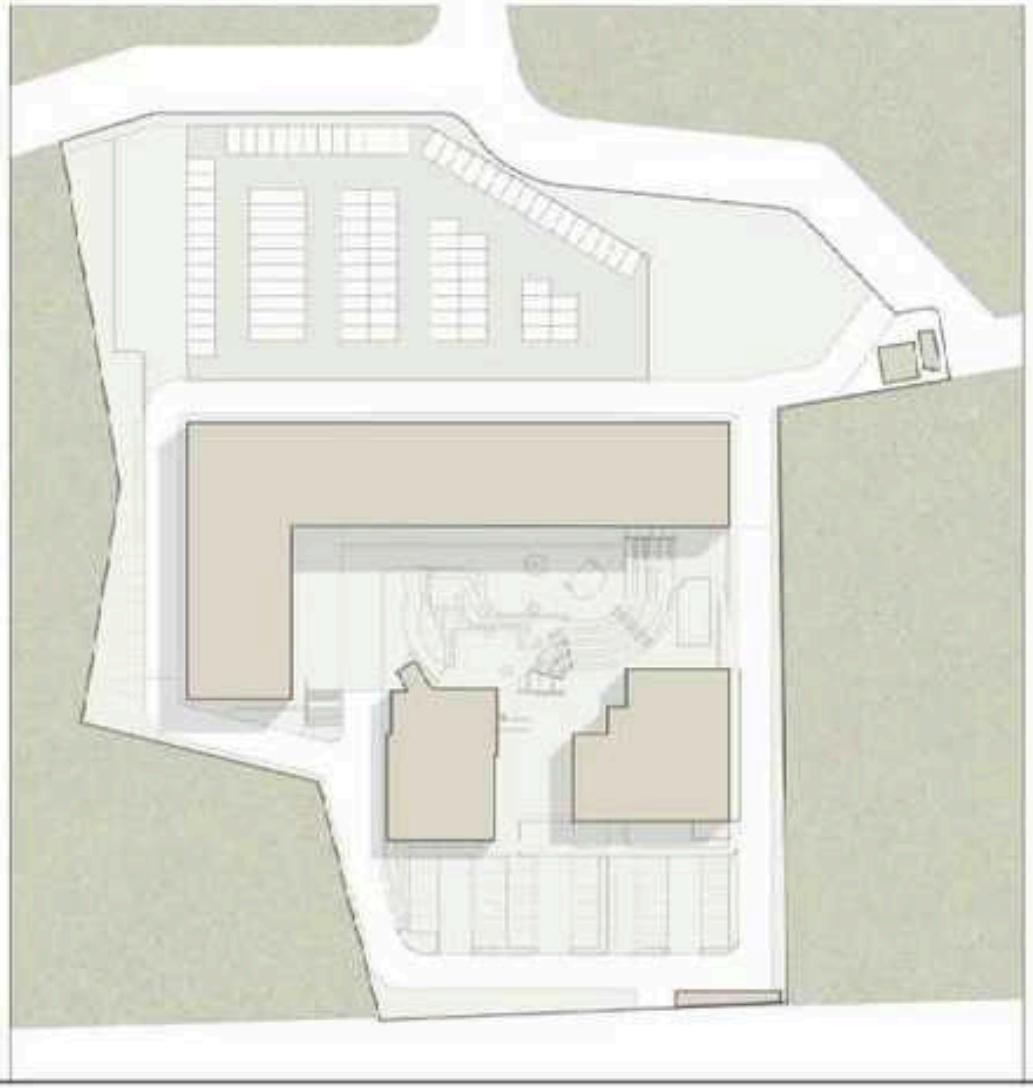
Potential area for development



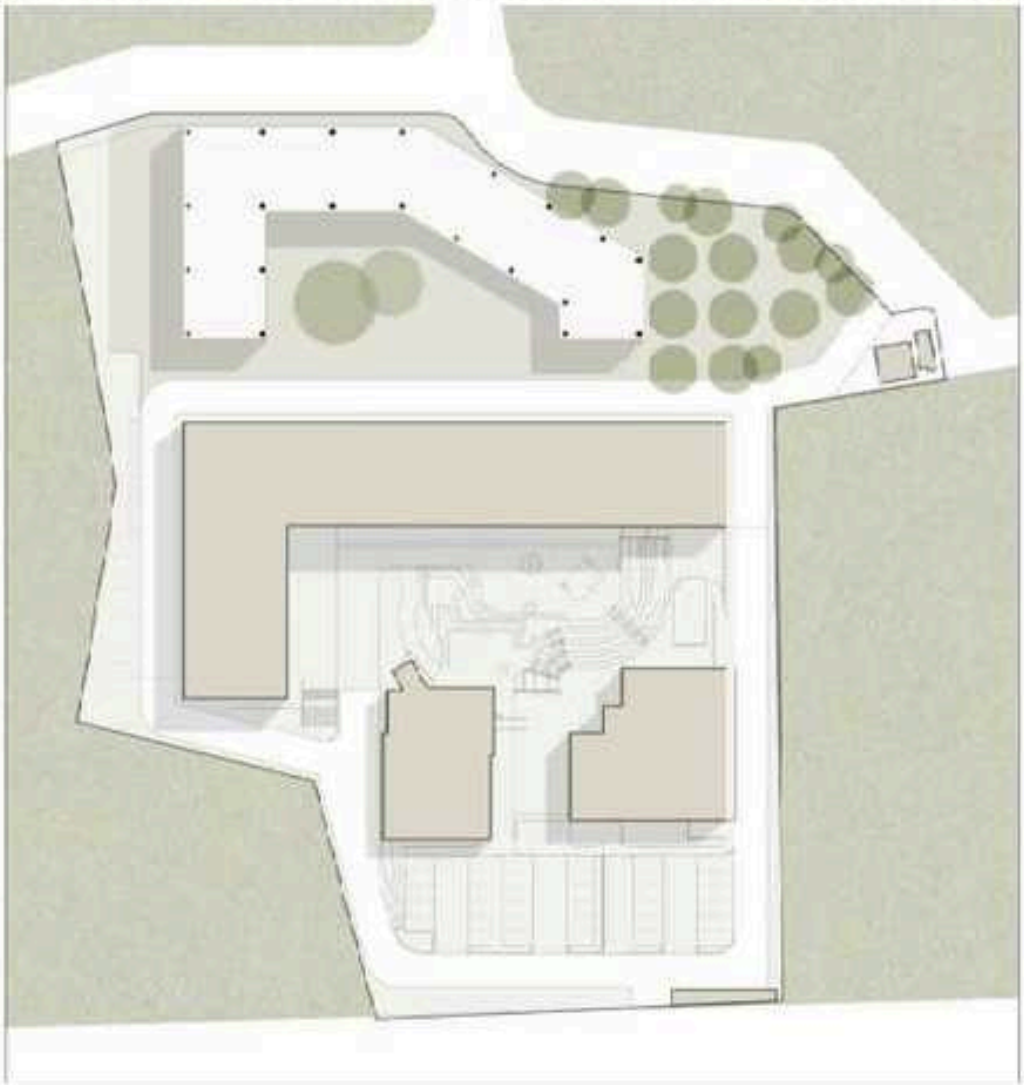
MAIN CAMPUS EXISTING AREAS



Proposed plan – Basement parking – 2 floors (200 cars)



PROPOSED BLOCK C – Porous Ground with student amenities



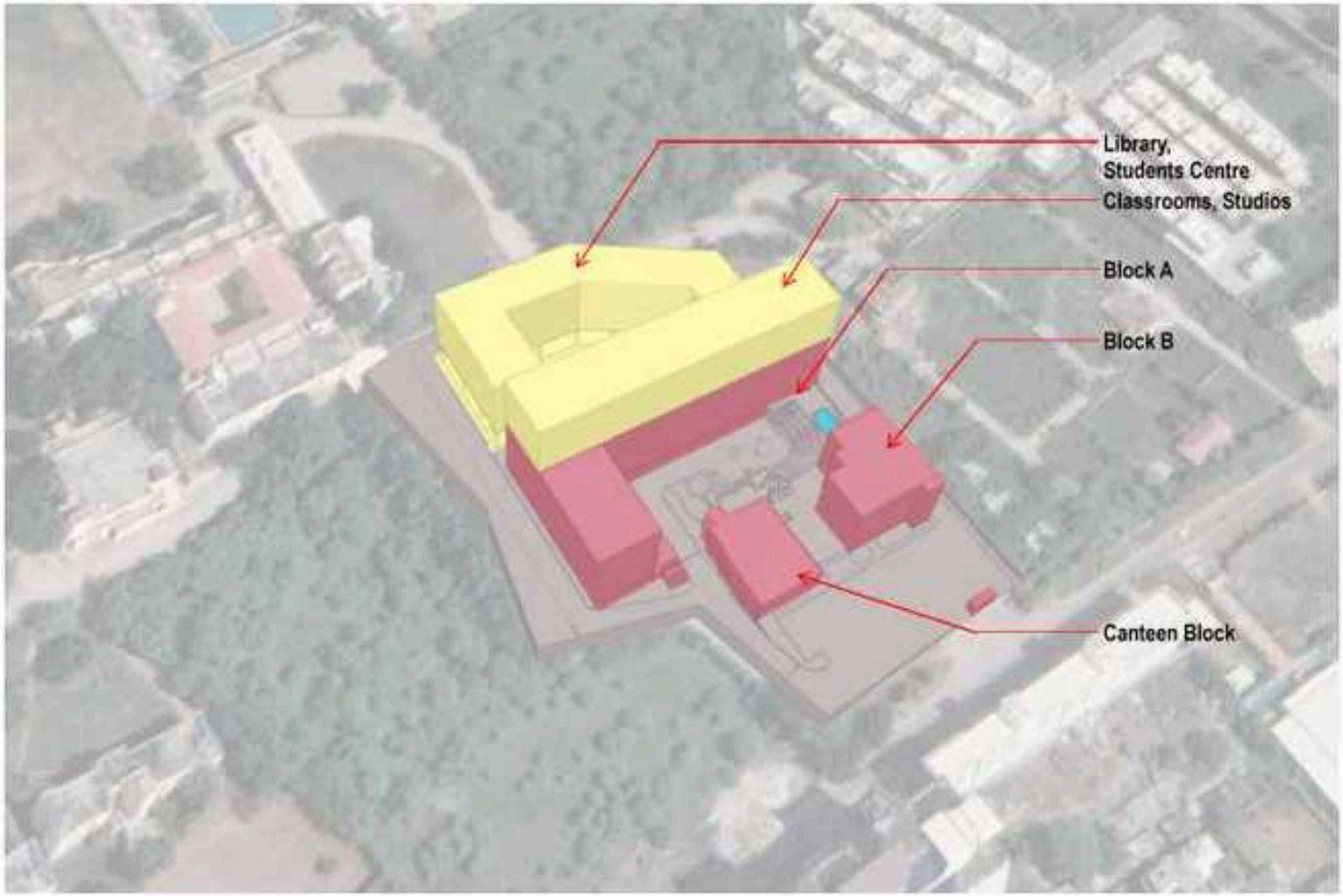
MAIN CAMPUS EXISTING AND PROPOSED BUILT UP AREAS



MAIN CAMPUS EXISTING AND PROPOSED BUILT UP AREAS



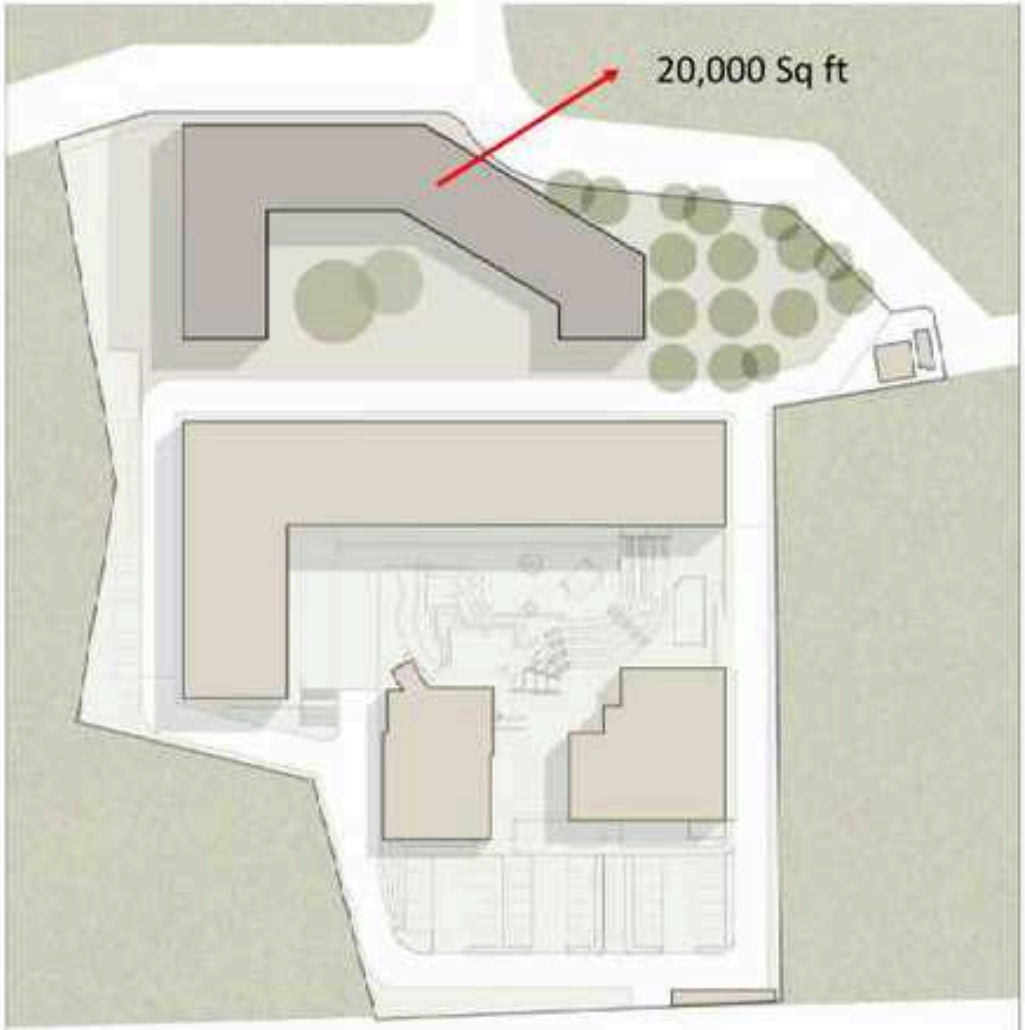
MAIN CAMPUS EXISTING AND PROPOSED BUILT UP AREAS



MAIN CAMPUS EXISTING AND PROPOSED BUILT UP AREAS



PROPOSED BLOCK C – Student Center, Library, Seminar Rooms



ADDITIONAL CONSTRUCTION IN MAIN CAMPUS	AREA (sq. Ft)
BLOCK A – ADD 5 FLOORS	1,00,000
NEW BLOCK C (G+5)	1,20,000
TOTAL	2,20,000

CANNAL PLOT AREA DEVOLOPMENT



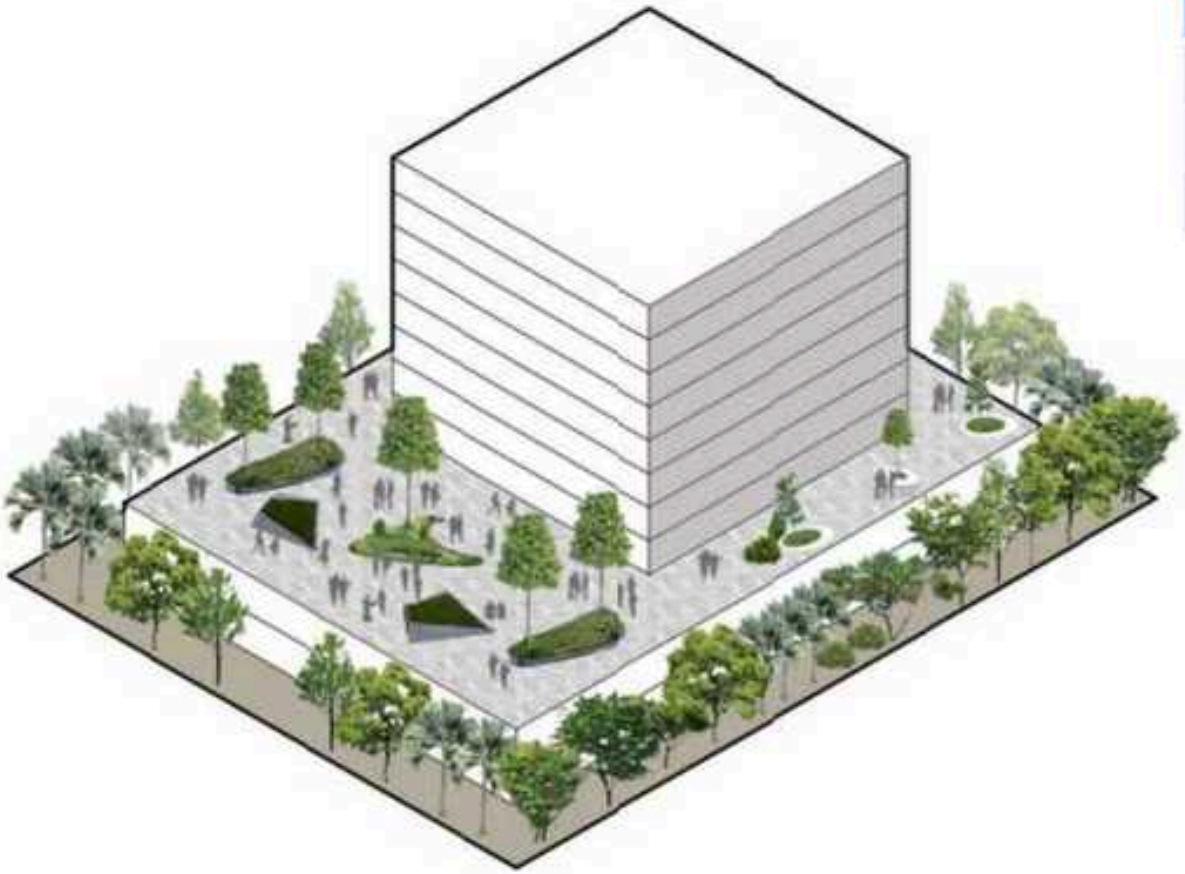
NUV EXTENSION



PODIUM FOR THREE FLOORS AND SMALLER TOWER FOR 7 FLOORS – 2,21,747 SQ FT



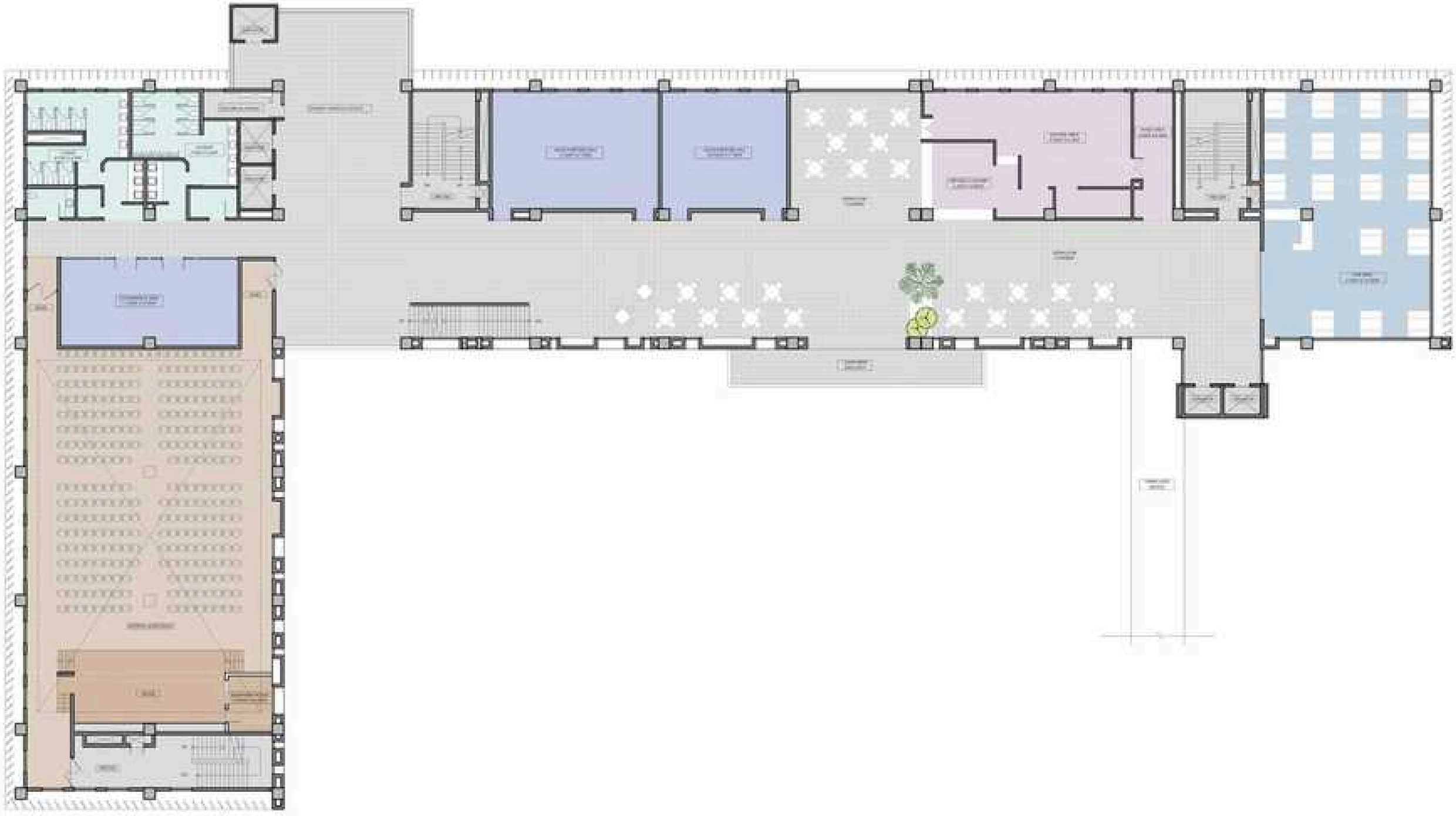
PROPOSED BLOCK D – Jamfali Plot



EXTENDED CAMPUS	
PODIUM	1,00,000
TOWER	1,20,000
TOTAL	2,20,000

Annexure: II

Working Drawings of Campus Expansion

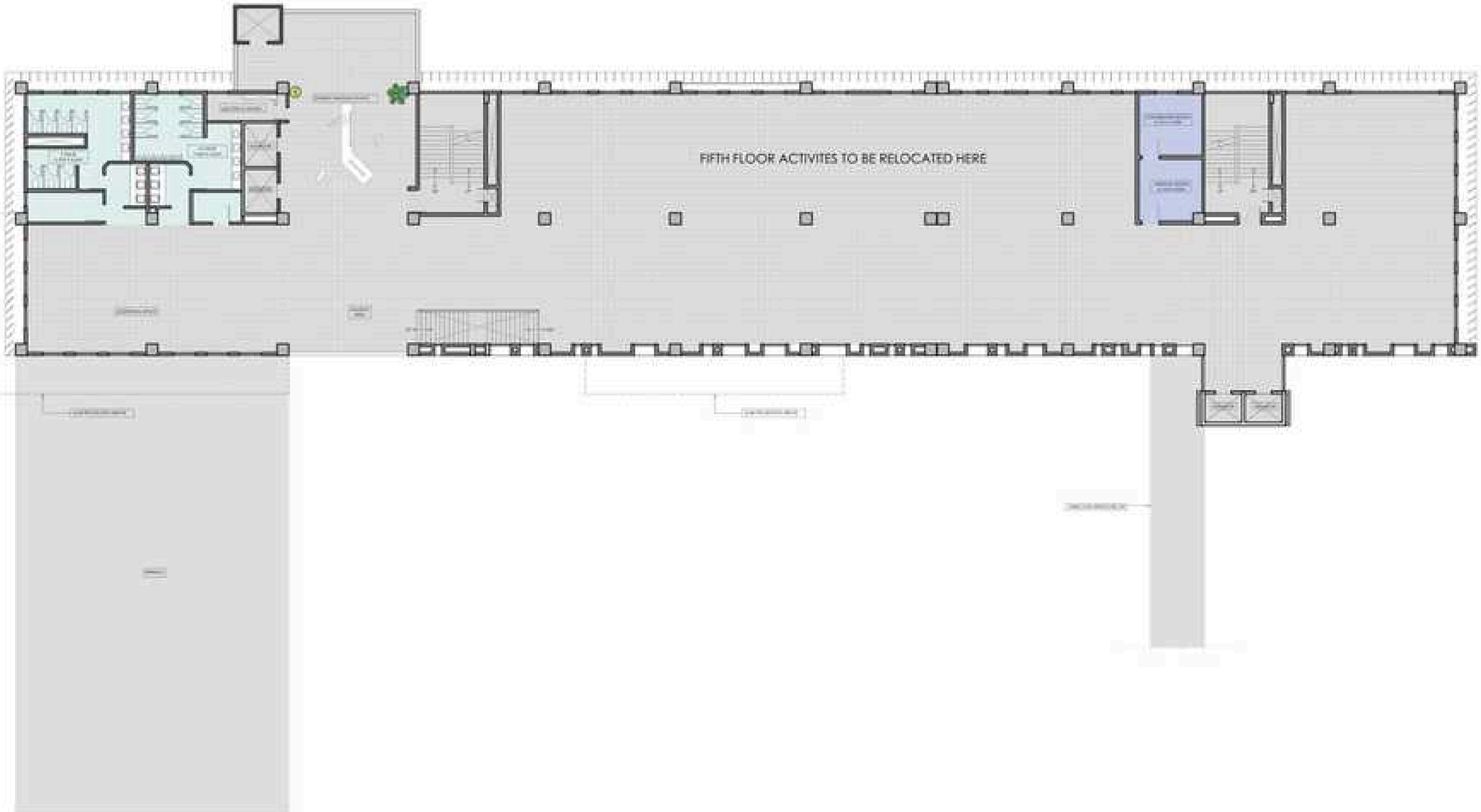


SCALE-1:250

NU L-TOWER 5TH FLOOR LAYOUT

DATE : 30-03-23

ARCHITECT

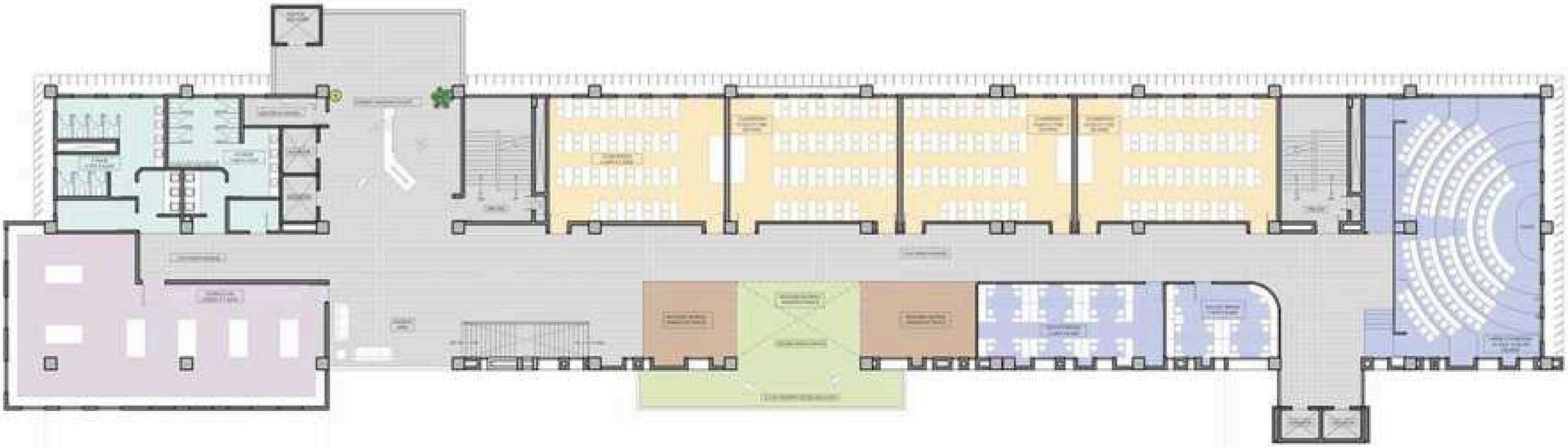


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NU L-TOWER 6TH FLOOR LAYOUT

DATE : 30-03-23

ARCHITECT

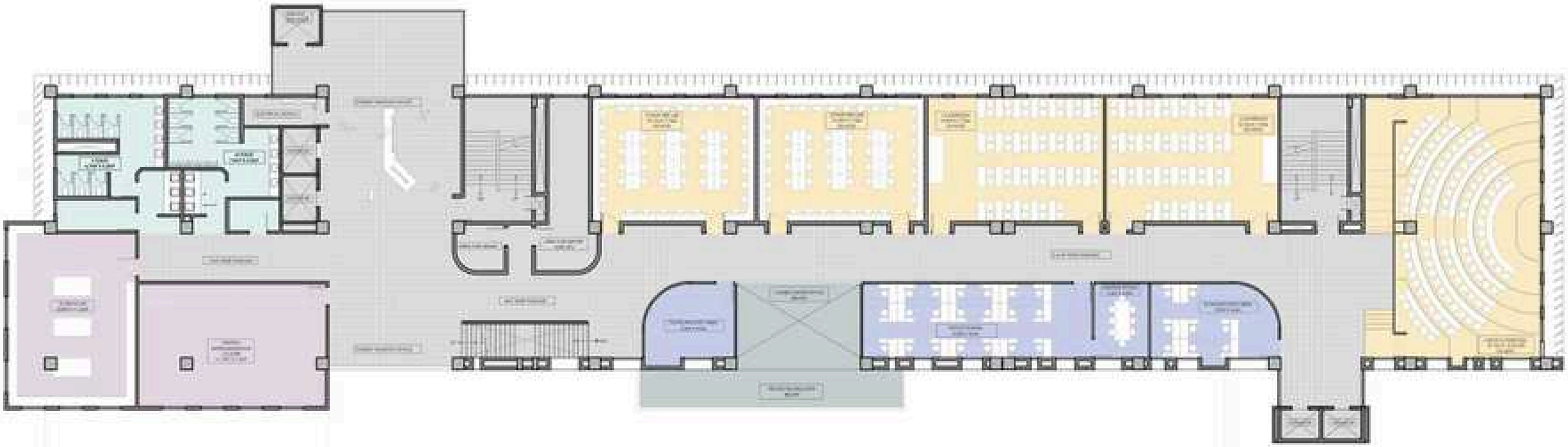


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NU L-TOWER 7TH FLOOR LAYOUT

DATE : 30-03-23

ARCHITECT

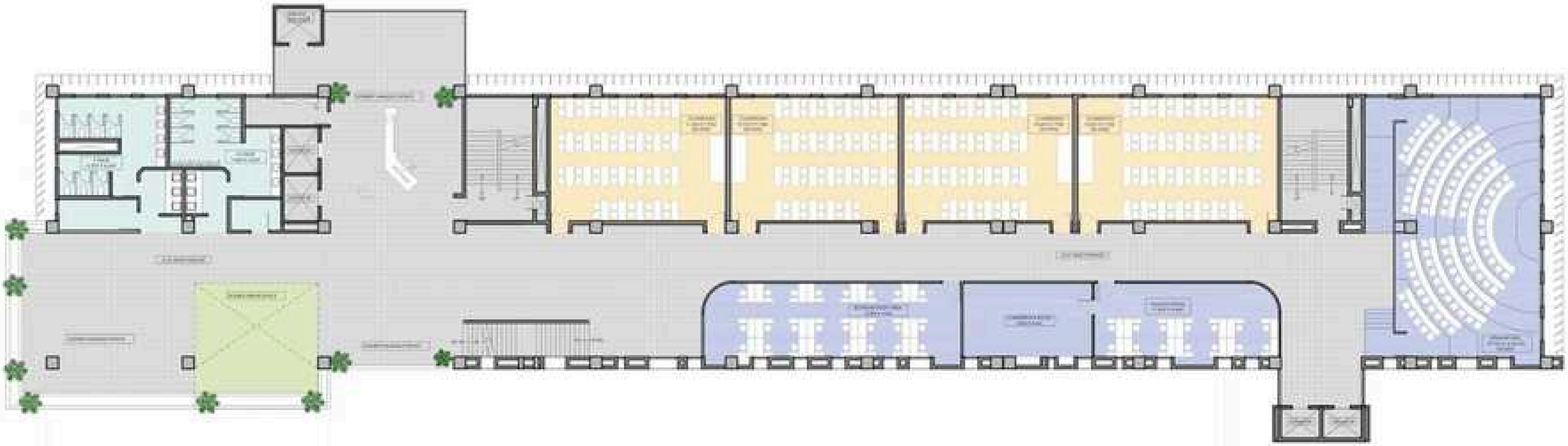


SCALE-1:250

NU L-TOWER 8TH FLOOR LAYOUT

DATE : 30-03-23

ARCHITECT

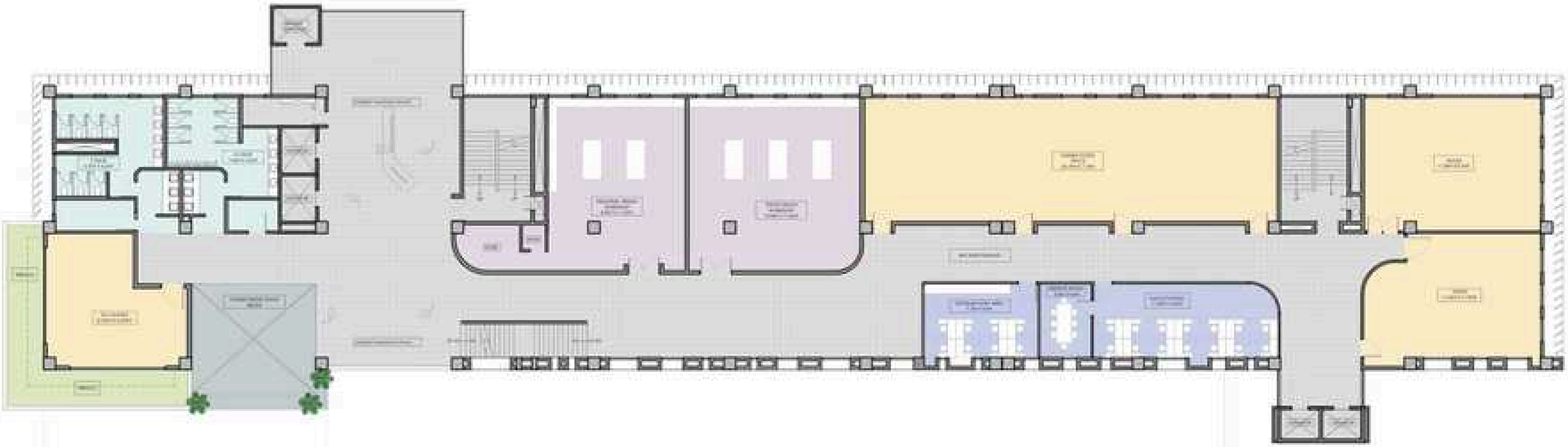


SCALE-1:250

NU L-TOWER 9TH FLOOR LAYOUT

DATE : 30-03-23

ARCHITECT



SCALE-1:250

NU L-TOWER 10 TH FLOOR LAYOUT

DATE : 30-03-23

ARCHITECT

Annexure: III

List of New Academic Programs (UG/PG)

New Academic Programs(UG/PG)

SBL

- Executive MBA - 2 Years Full Time for Industry Professionals (2023-24)
- LLM – Corporate Law (2022-23), Criminal Law (2024-25) and Constitutional Law (2023-24)
- LLB – 3 Year Full Time UG Program in Law (2024-25)
- PG Diploma in Export Import Management (2023-24)

SET

- M.Sc. (Computer Science) - Industry Linked (2024-25)
- M.Sc. Data Science (2025-26)
- B. Tech in AI and ML (2025-26)
- M.Tech in Design and Robotics (2024-25)
- B. Tech in Aerospace Engineering (2025-26)

SEDA

- Bachelors in Visual Communication and Design (2024-25)
- Master of Architecture – Urban Design (2025-26)
- Master of Architecture – Landscape Design (2026-27)

SLSE

- B.A. Humanities by (2023-24)
- M.Ed.- Master of Education by (2025-26)
- Diploma in Critical thinking by (2024-25)

SOS

- M.Sc. Clinical Embryology (2023-24)
- Four Year B.Sc. Honors (Chemistry, Microbiology, Biochemistry) (2024-25)
- B.Sc. Pharmaceutical Chemistry (2025-26)
- M.Sc. Clinical Research (2025-26)
- Post Graduate Diploma in Regulatory Affairs (2026-27)
- Post Graduate Diploma in Bioinformatics (2024-25)
- Post B.Sc. Diploma in Medical Laboratory Technology ((2026-27))



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