



# B.ED Curriculum

## CURRICULAR CONTENT

There are nearly 30 different courses catering to the requirements of the programme. Among them 9 are value added inputs exclusive to NUV's B.Ed programme. Each semester has a well-balanced set of theory, elective and practical courses.

Theory Courses	
CHILDHOOD AND GROWING UP	Enhances the understanding about the children specially the adolescents.
CONTEMPERORY INDIA AND EDUCATION	Provides idea about the school context and education system of India.
LANGUAGE ACROSS CURRICULUM	Introduces the importance the role of language in day-to-day instruction.
LEARNING AND TEACHING	Gives an introduction to the various connotations of teaching and learning.
KNOWLEDGE AND CURRICULUM 1 & 2	Illustrates the meaning of knowledge and its relation to school subjects.
ASSESSMENT FOR LEARNING	Prepares student- teachers to design appropriate assessment tools and tests.
GENDER, SOCIETY AND SCHOOL	Establishes an understanding about gender representations in texts.
INCLUSIVE EDUCATION AND SPECIAL NEEDS	Gives an idea about catering to special children and learning disabilities.
ENGAGING WITH STAKEHOLDERS	Orients student teachers about the ways to connect with stakeholders of school.
COMMUNICATION 1 & 2	Develops communication skills and proficiency in clear articulation of ideas.

### Elective Courses

ENGLISH, SCIENCE, MATHEMATICS, SOCIAL SCIENCE, ECONOMICS, COMMERCE AND HINDI

Offered on the basis of graduation subject, the purpose of the elective course is to sharpen the expertise in their particular subject domain. The offered subjects are in tandem with the school's requirements. A candidate who graduated or post graduated in arts or science subject is given the option of selecting their two elective subjects accordingly.

The elective courses are spread over three semesters. The tiering of the courses begin with the laying of foundation for a strong conceptual knowledge in the first semester. Then in the next semester, it revolves around unique pedagogical processes of each disciplinary areas, and finally in the third semester additional means of exploring these areas are covered.

The semester-wise sequence is as follows

- UNDERSTANDING OF DISCIPLINES AND SUBJECTS
- PEDAGOGY OF SCHOOL SUBJECT PART 1
- PEDAGOGY OF SCHOOL SUBJECT PART 2

### Practical Courses

Practical courses deal with the honing of teaching skills. There is a gradual continuity in the way teaching practice is conducted. The students are initiated into the school set up first by field visits. Followed up by sharing of their experiences in the classroom. Orientation prior to actual teaching practice is followed at each stage of their learning. The set of courses are

- INITIATION INTO THE SCHOOL SET-UP
- PREPARATION FOR INTERNSHIP
- SCHOOL INTERNSHIP 1
- SCHOOL INTERNSHIP 2

Another practical based course is ICT IN EDUCATION in which hands-on experience in ICT labs is provided.

### Value-added Courses

These courses supplement the moulding of the personality of the would-be teacher. The following are unique to NUV's B.Ed. programme:

INTERDISCIPLINARY COURSES	Offers interdisciplinary outlook.
KHOJ	Addresses social challenges.
REFLECTIVE PRACTICES 1 & 2	Instils a habit of reflection after conducting the class related or school related sessions.
SELF AND SELF EXPRESSION	Gives an understanding about inner talents.

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TOOLS FOR PROFESSIONAL DEVELOPMENT	Develops positive attitudes and critical thinking.
VISUAL DESIGN	Helps in designing visual communication.
INDEPENDENT STUDY	Explores the option of enrolling independently on any professional relevant online course of their choice.
ENTREPRENEURSHIP	Encourages students to explore the option of opening their own business.

### Curricular Transaction

In terms of curricula transaction, lecture cum discussion is the most predominant. Lectures are interspersed with black board work and power point presentations. Student presentations and group tasks is followed in many courses. Intra-university faculty as well as experts in the field are invited for guest lectures. Selective readings are suggested and reports of them are discussed.

The set of sample activities involved in by students are as follows:

- Review of school boards and their curriculum
- Features of innovative schools
- Textbooks, chapters and topic analysis
- Lesson plans based on learning theories
- Teaching in corporation schools as well regular schools
- Seminar, projects and independent study
- Ict based teaching strategies
- Story telling methods
- Social awareness radio scripts
- Teaching through authentic materials
- Professional communication related tasks
- Tools of assessments
- Psychology practical

### Curricular Outcomes

The programme aims to create teachers who

- Know about concerns of education in general, secondary education in particular and also the socio-economic reality of the society.
- Can play multifaceted role of a teacher with ease.
- Are proficient in skilled use of ICT in education.
- Develop into competent professionals in the teaching of school subjects.
- Bridge professional development with personal enrichment
- Can act as change agents of the society.
- Are resourceful and collegial in nature.
- Meet the stakeholders' expectations.
- Are critical in thinking and humane in acting.